

SPANISH FALL 2017

COURSE OFFERINGS

50:940:121- INTERMEDIATE SPANISH I (DOWNING) T/Th 11:10-12:30 PM // (CASTILLO) M/W 12:30-1:50 PM

This course aims to help students acquire communication skills in both oral and written Spanish through the interpersonal, interpretive, and presentational modes.

Prerequisite: Placement exam or 50:940:102.

50:940:203- SPANISH COMPOSITION & CONVERSATION (CASTILLO/PEREZ-CORTES) T/Th 2:00-3:20 PM

Course aimed at helping students improve their comprehension and production of academic and non-academic texts and discussions focused on a wide variety of contemporary issues. *Prerequisite: Placement exam or 50:940:122.*

50:940:208- SPANISH AMERICAN CULTURE AND CIVILIZATION (GIAUDRONE) T/Th 3:35-4:55 PM

This course intends to acquaint the student with the cultural richness and diversity of Latin America. The course covers the religious, philosophical, geographical, historical, sociopolitical, and economic beliefs that form the identity of Latin America. Spanish American Culture and Civilization will also look at music, plastic arts, film, and architecture as reflective of identity.

50:940:127- SPANISH FOR THE HEALTH PROFESSIONS I (TBA) M/W 6:00-7:20 PM

Course that allows students with no prior knowledge of Spanish the ability to develop communication skills specifically adapted to the health care environment. Participants will acquire basic grammar and vocabulary in topics such as patient history, symptoms, and emergency response. *Only counts toward minor in Spanish and Latin American studies.*

50:940:227- SPANISH FOR THE HEALTH PROFESSIONS II (TBA) T 6:00- 8:50 PM

For students with prior knowledge of Spanish interested in developing and improving oral and written skills in order to communicate effectively w/ Spanish-speaking patients, co-workers and professionals. It entails a basic review of grammar and a vocabulary acquisition on topics such as symptoms, physical conditions, and emergency response.

50:940:391- SPANISH FOR THE HEALTH PROFESSIONS III (TBA) T 6:00- 8:50 PM

For students who have already taken Spanish 227 and demonstrate a solid command of medical terminology and language fundamentals in Spanish and English. The course is aimed to improve upon existing, medical-related communication skills in order to reach an advanced language and cultural proficiency as demanded by professional health-related contexts.

50:940:291- NETWORKING THE NOVEL: CIEN AÑOS DE SOLEDAD IN A DIGITAL CONTEXT (GIAUDRONE)

Th 6:00-8:50 PM (cross-listed w/ 50:590:292 & 56:940:592)

This class will explore Gabriel García Márquez's Cien años de soledad, a novel that presents the saga of the Buendía family, founders of the mythical town of Macondo in Colombia. Themes to be covered include time, family, Magical Realism, love and sexuality, and Latin American popular culture. The course will use Scalar, a digital publishing platform that enables students to assemble media from multiple sources and juxtapose them with their own writing in a variety of ways. Minimal technical expertise is required.

50:940:292- THE MAGIC, THE REAL, AND THE INTERMEDIAL IN CONTEMPORARY LATIN AMERICAN SHORT STORY (CASTILLO) M/W 2:05-3:25 PM

This course will introduce students to contemporary Latin American short stories and intermediality, which is the interconnectedness of literature with media and technology. We will proceed thematically, exploring topics such as the representation of gender, nation, magical realism, the visual arts, and modernity. Students will learn about Latin American society, politics, and history, as well as narrative methods employed by authors such as Jorge Luis Borges, Gabriel García Márquez, Isabel Allende, Julio Cortázar, Julio Ramón Ribeyro, Rosario Ferré, and Junot Díaz.

50:940:478- SPANISH GRAMMAR AND LINGUISTICS I (GARCIA) M 6:00 PM-8:50 PM (cross-listed w/ 56:940:521)

This course provides students with a panoramic view of the linguistic patterns present in Spanish and their functions within the language through: 1) A contrastive study of the Spanish and English grammatical systems, and 2) Practical applications to Spanish language teaching, learning, and research. Students in this course will gain a more accurate perspective on the complexity of the internal and external factors that shape the Spanish language, be able to use and understand basic terminology, and develop the ability to do independent research.

50:940:471 TECHNOLOGY IN THE SPANISH CLASSROOM (GARCIA) W 6:00-8:40 PM (cross-listed w/ 56:940:351)

Students in this course will develop a basic knowledge of the key concepts, problems, and hopes associated with Technology Enhanced Language Learning (TELL) and Second Language Acquisition and Pedagogy. This course will also explore the tools, classroom applications, and digital pedagogy of TELL applied to the Spanish language classroom.

**Some courses may have a pre-requisite .
Contact the professor teaching those classes for
further information and assistance on this matter**